

DID YOU KNOW?

WEEK 2

BIG IDEA

Did you know Jesus is king of everything?

BIBLE

Luke 19:28-40; Jeremiah 23:5-6; Zechariah 14:9

FREE TIME

PLAY | Free Time

- **INSTRUCTIONS:** *Tables will be set with games and activities for kids to play until the lesson begins.*
- *This is a great opportunity to get to know some kids and work on building relationships.*

QUESTION | How would you describe royalty?

- **INSTRUCTIONS:** *This question will be written on the board as a discussion starter while kids arrive.*
- **Draw what you think royalty looks like?**

MUSIC | Worship

- **INSTRUCTIONS:** *Play a selection of worship music videos during free time. Some may choose to dance along while it may be background music for others.*

- Alternatively, learn a few of the motions yourself, introduce them to the class and dance along together to kick things off!

LARGE GROUP TIME

WHAT?

ACTIVITY | Spin the Wheel Reverse Trivia

- Welcome back to the *Did You Know? Game Show!*
- Let's start with our favorite game, Spin the Wheel . . . but with a twist!
- **INSTRUCTIONS:** *Divide the kids into two to four teams (they can be the same as last week or pick new teams and a new name). Use your spinner wheel from last week. Give each team index cards of a unique color and have them prepare five trivia questions about anything they'd like. Collect all the questions, then invite three or four leaders to come to the front to answer the trivia question the kids wrote. If a leader is stumped by a question, the team who wrote that question gets 50 points. If a leader answers it correctly, the leader spins the wheel to determine how many points they get.*
- Wasn't it fun to watch your leaders squirm because of the questions you made them answer? You must have felt like kings and queens!
- Funny enough, today's Bible story is about a king, and not just any king . . . the greatest king there ever was!

SO WHAT?

BIBLE STORY | Jesus Enters Jerusalem

- Now it's time for the *Did You Know? Bible story!*

- Remember, you must participate in this part. This week, you will do different things for the sounds you hear.
 - Whenever you hear this sound [*play victory trumpet sound*], let's wave our hands – or palms! – in the air and say, "Yay!"
 - Whenever you hear this sound [*play losing horn sound*], then hold your arms out to the side and say, "Huh?"
- **INSTRUCTIONS:** *Have students find John 19 in their Bibles. Retell the story from Luke 19:28-40 by incorporating the following sound effects into your Bible story that require audience participation: [victory trumpet](#) and [losing horn](#).*
- In today's story, Jesus tells two of his disciples to go to the village to do something a little peculiar. He sent them to get an animal that he would ride into town.
 - **What kind of animal would you ride into town if you were Jesus?**
- Those are some great ideas! Jesus, however, picked . . . a donkey.
 - [*Play losing horn sound.*]
- And not just any donkey, a colt, which is a baby donkey. Jesus told the disciples where they would find the colt. The disciples might have been a little confused, but they obeyed his instructions and found the colt exactly where Jesus said it would be.
 - [*Play victory trumpet sound.*]
- The disciples brought the donkey to Jesus and threw their own clothes over it like a saddle for Jesus to sit on. And as Jesus rode the donkey into Jerusalem, people started doing something curious. They started putting their own cloaks on the road for Jesus to ride over instead of the dirt path. They cut palm branches and laid those down, too, and even began to wave them in the air. They said things like, "Blessing is the king who comes in the name of the Lord!"
 - [*Play victory trumpet sound.*]
- The people did this because most of them know who Jesus was. They had seen Jesus do amazing miracles and watched him care for everybody. They believed that Jesus would become their king, and they got so excited just thinking about that.
- But not everyone was happy about that. Some of the religious leaders thought the crowd was being disrespectful and noisy. They told Jesus

- to tell them to be quiet.
- [Play losing horn sound.]
 - **But do you know what Jesus said?** Jesus said that if the disciples had to keep quiet, even the rocks would cry out!
 - [Play victory trumpet sound.]
 - That meant that Jesus wasn't just some guy that did cool things. He was none other than the son of God. Jesus was telling them even all of creation knew who Jesus was!
 - No wonder the people couldn't contain their excitement! They somehow knew that Jesus would be the one to change everything . . . and they were right. They just didn't know exactly how much!

(OPTIONAL) VIDEO | Did You Know? Episode 2

- **INSTRUCTIONS:** For re-inforcement of what kids have just learned, you can play this week's [teaching video](#).

BIG IDEA | Did you know Jesus is king of everything?

- It's time to reveal the Big Idea for today's *Did You Know? Game Show!*
- **Who would like to pick a door this week?**
- **INSTRUCTIONS:** The doors made with butcher paper will be set up like last week. Choose one volunteer from each team to choose a number and rip down the door. If they are not successful, choose another volunteer. If they don't find it either, rip the last door down and no one gets points (or give points to volunteers for trying). The volunteer who finds the Big Idea wins 100 points for their team!
- Hooray! You found the Big Idea: **Did you know Jesus is king of everything?**

ACTIVITY | Name That Tune

- Today's Bible story was about how everyone came out to greet Jesus and to praise him for being king!

- If we were there, we might need to brush up on our praise song knowledge. Let's see if this next game will help!
- **INSTRUCTIONS:** Write on individual slips of paper the titles of praise songs you sing with your kids. Have a representative from each team come to the front and try to hum the song they picked together (or have them go one at a time). The first team to guess the song correctly gets 100 points!
 - **PRETEEN HACK:** Feel free to branch out and use popular songs kids would know. Then have them decide if they could name one contemporary artist as the king or queen of each genre, who would they pick? Why do they deserve that title?
 - **SPECIAL NEEDS HACK:** Pick a few songs that kids know and sing them together. You can start a song and see if kids know the line that comes next.

BIBLE | Jeremiah 23:5-6; Zechariah 14:9

- **INSTRUCTIONS:** Ask a couple of volunteers to read each passage. When they hear the word "king" in either passage, have kids put their hands on their heads like a crown.
- Both these Bible passages talk about a king.
 - Jeremiah 23:5 mentioned, "a king who will reign wisely and what is just and right in the land."
 - Zechariah 14:9 said, "The Lord will be king over the whole earth."
- **Isn't that the kind of ruler we would want to be in charge of everything?**
- Another word that shows up in both passages is the word "name."
 - Jeremiah 23:6 says that the name the king will be called is "righteous savior."
 - Zechariah 14:9 says that the king's name will be the only name.
- Both these prophets, Jeremiah and Zechariah, lived way before Jesus came to earth so they didn't know what this king's name would be. But we do, thanks to today's Bible story – his name is Jesus!

- Don't you wish you could tell those guys, "You were right! The most amazing king ever did come to earth! **Did you know Jesus is king of everything?**"

NOW WHAT?

MEMORY VERSE | Verse Voices

- **INSTRUCTIONS:** Read *II Peter 3:18a* with your group. Then bring out a large die and ask for volunteers to come to the front. Depending on what number they roll, they have to recite the memory verse according to the assigned to that number.
 - 1 - normal
 - 2 - whisper
 - 3 - shouting
 - 4 - underwater (*lip burbling*)
 - 5 - singsong
 - 6 - echo (say each word twice)
- Let's have a little fun memorizing the memory verse! Each team will get a chance to roll the die and a specific voice is assigned to that number. The team who does the best voice wins extra points!

PRAYER

- Dear God, thank you for being the king of everything. Even though you are the most powerful, you have always shown love to your people. Help us to love and serve as you did. Amen.

SMALL GROUP TIME

DISCUSSION

- What did Jesus ask the two disciples to do?
- Why do you think Jesus chose to ride a donkey?
- What did the crowd do when they saw Jesus coming into Jerusalem?
- Read Jeremiah 23:5-6; Zechariah 14:9. How did these prophets describe Jesus, even though they had never met him?
- In what ways was Jesus not the kind of king the world might have expected?
- Is it good or bad that Jesus is such a different kind of king? Why?
- How can we get in the habit of putting Jesus first in our lives?

(OPTIONAL) ACTIVITY | Game Show Pledge

- **INSTRUCTIONS:** While playing soft music in the background, have kids fill out the game show pledge printable. Then pair them up and have them share and commit to praying for each other this week.
- Can anyone tell me what this week's Big Idea is? That's right! **Did you know Jesus is king of everything?**
- Talk with your partner about something that Jesus needs to be king of in your life. Write that on your game show pledge form.
- Then, swap pledge forms. I want you to pray together about what you've written down. Take the other person's game show pledge home as a reminder to pray for them throughout the week!

MEMORY VERSE | II Peter 3:18a (NLT)

- **INSTRUCTIONS:** Practice this month's memory verse together. Award a token to any kid that can say last week's verse from memory.
- Let's practice this month's memory verse together!
- **"Rather, you must grow in the grace and knowledge of our Lord and Savior Jesus Christ."**